

DESTIN

HIGH SCHOOL



Spring 2024 Curriculum Guide

Table of Contents

REGISTRATION INSTRUCTIONS FOR STUDENTS.....	3
SCHEDULE CHANGE POLICY	4
First Three Days of Each Semester.....	4
After the First Three Days of the Semester Until the End of 4 ½ Weeks In.....	4
From the End of 4 ½ Weeks Until the End of the Semester	5
Reminders	5
FLORIDA HIGH SCHOOL GRADUATION REQUIREMENTS	6
What are the Diploma Options?	6
What are the State Assessment Requirements?	6
What is the difference between the CTE Pathway option and the 24-credit option?	6
What is the distinction between the 18-credit ACCEL option and the 24-credit option?	6
CORE-COURSE FLOW CHART.....	7
English Language Arts (ELA) – Grades 9-12.....	7
Social Studies – Grades 9-12	7
Science – Grades 9-12	8
Mathematics – Grades 9-12.....	8
GRADUATION PLANNING CHECKLIST.....	9
BRIGHT FUTURES SCHOLARSHIPS OFFERED BY THE STATE OF FLORIDA.....	10
The Florida Academic Scholars Award	10
The Florida Medallion Scholars Award	10
The Florida Gold Seal Vocational Scholars Award	10
FloridaShines.org	10
CORE COURSES.....	11
English Language Arts (ELA)	11
Mathematics	12
Algebra	12
Geometry	12
Advanced Mathematics	13
Calculus	13
Science	14
Biological Sciences	14
Physical Sciences	14
Social Studies	15

HEALTH AND PHYSICAL EDUCATION.....	17
Personal Fitness and Individual Sports	17
Specialized PE Activity Electives.....	17
Competitive Sports	17
Care and Prevention of Athletic Injuries.....	18
Spanish	18
ELECTIVES.....	18
English/Language Arts.....	18
Speech and Debate	19
Fine and Practical Arts	19
Leadership.....	21
Theater.....	21
Journalism.....	22
Academic Support.....	23
Driver Education/Traffic Safety (online)	24
Entrepreneurship (3-year Course Sequence).....	24
Fashion Marketing (3-year Course Sequence).....	24
Fishing Curriculum	25

REGISTRATION INSTRUCTIONS FOR STUDENTS

As a Destin High School student, you are given the opportunity to select courses each Spring for the following year. It is important that you involve your parents in course selection, that you make certain you meet the prerequisites, and that you keep high school graduation requirements and career objectives in mind.

1. **READ** the curriculum guide. Curriculum guides are available at Destin High School, and online at www.destinhighschool.org under the Curriculum tab.
2. **REVIEW** the list of graduation requirements and determine which requirements have been met and which courses need to be taken next year. Consider courses which need to be repeated because of lost credit.
3. **TALK** to your parents and teachers about course selections and appropriate academic levels (general, honors, advanced studies, or vocational) as determined by your classroom teacher.
 - **General** – These courses are designed for in-depth instruction that challenges students. These classes are suitable for all students.

- **Honors** – These courses are designed for self-motivated students who wish to pursue a more challenging curriculum while in high school.
- **Advanced Studies (Advanced Placement)** – These college-level courses are designed for highly motivated students who wish to pursue potential college credit in high school.
- **Vocational** – These courses are designed to prepare students for employment and/or post-secondary education in a career of their choice.

4. **SELECT** courses that will correspond to or complement your goals for the future.

Choose your courses carefully, as requests for schedule changes will only be considered for the following reasons:

- Scheduling error (example – request Algebra I and receive Algebra II)
- Failure to complete a prerequisite course or requirement
- Graduation or college requirement omitted from schedule
- Special programs requiring unique schedules (examples – choral, instrumental, vocational, Exceptional Student Education, dual enrollment, Advanced Placement)
- Summer School course completion (if summer school is available)

SCHEDULE CHANGE POLICY

The only schedule adjustments allowed are for students who fit one or more of the following situations as no routine requests to change classes can be accepted.

First Three Days of Each Semester

- Students who have no schedule at all – report to Guidance
- Students who have no course during a particular period – report to Guidance **during that period.**
- Students who are scheduled for a class previously completed successfully – check in with the teacher and report to Guidance **that period.**
- Seniors who are missing a required class for graduation report to guidance.

After the First Three Days of the Semester Until the End of 4 ½ Weeks In

- Students must see a guidance counselor to change a schedule.
- Level changes i.e., Honors course to regular course must be requested by subject teacher only after a parent/teacher conference by phone, e-mail, or in person.

From the End of 4 ½ Weeks Until the End of the Semester

- Students must see a guidance counselor.
- Students can only drop a class and go to a non-credit study hall.
- Students will receive a grade of "F" for the semester in dropped class and the course will be placed on the transcript.

Reminders

- Any request for a teacher change must be made by the parent. Any concern by a parent will require a conference to include the teacher, student, parent, and guidance or an administrator.
- Destin High School does not accept specific teacher requests.
- Administration reserves the right to make necessary changes based on class size and teacher load as determined by the state of Florida class size requirements.
- Schedule change requests are due by the last day of school, May 25, 2023.

FLORIDA HIGH SCHOOL GRADUATION REQUIREMENTS

What are the Diploma Options?

Students must successfully complete one of the following diploma options:

- 24- credit option
- 18-credit Academically Challenging Curriculum to Enhance Learning (ACCEL) option
- Career and Technical Education (CTE) Pathway
- International Baccalaureate (IB) Diploma Curriculum

What are the State Assessment Requirements?

- Grade 10 English Language Arts (ELA) or a concordant score
- Algebra I End-of-Course (EOC)

Refer to [Graduation Requirements for Florida's Statewide Assessments](#) for concordance and comparative scores.

Students must participate in the EOC assessments; the results constitute 30 percent of the final course grade*. These assessments are in the following subjects:

- Algebra I
- Biology
- Geometry
- U.S. History

*Special note: Thirty percent not applicable if not enrolled in the course but passed the EOC.

What is the difference between the CTE Pathway option and the 24-credit option?

- At least 18 credits are required
- 4 elective credits instead of 8
 - 2 credits in CTE courses, must result in program completion and industry certification
 - 2 credits in work-based learning programs or up to 2 elective credits, including financial literacy
- Physical Education is not required
- Fine and Performing Arts, Speech and Debate or Practical Arts is not required
- Online course is not required

What is the distinction between the 18-credit ACCEL option and the 24-credit option?

- 3 electives credits instead of 8
- Physical Education is not required
- Online course is not required

All other graduation requirements for a 24-credit standard

Requirements for the 24-Credit Standard Diplomas Option
4 Credits English Language Arts (ELA)
<ul style="list-style-type: none"> • ELA I, II, III, IV • ELA Honors, Advanced Placement (AP), International Baccalaureate (IB) and Dual Enrollment courses may satisfy the requirement.
4 Credits Mathematics
<ul style="list-style-type: none"> • One of which must be Algebra I and one of which must be Geometry. • Industry certification courses that lead to college credit may substitute for up to 2 mathematics credits (except for Algebra and Geometry). • An identified computer science credit may substitute for up to one mathematics credit (except for Algebra I and Geometry)
3 Credits Science
<ul style="list-style-type: none"> • One of which must be Biology 1. • Two of which must have a laboratory component. • An industry certification that leads to college credit substitutes for up to one science credit (except for Biology I). • An identified rigorous computer science course with a related industry certification substitutes for up to one science credit (except for Biology I).
3 Credits Social Studies
<ul style="list-style-type: none"> • 1 credit in World History, • 1 credit in U.S. History, • .5 credit in U.S. Government • .5 credit in Economics with Financial Literacy • .5 credit in Personal Financial Literacy
1 Credit Fine Arts & Performing Arts, Speech and Debate or Practical Arts
<ul style="list-style-type: none"> • Eligible courses are specified in the Florida Course Code Directory http://www.fldoe.org/articulation/CCD/default.asp
1 Credit Physical Education
<ul style="list-style-type: none"> • To include the integration of health • Eligible courses are specified in the Florida Course Code Directory http://www.fldoe.org/articulation/CCD/default.asp
8 Elective Credits
<ul style="list-style-type: none"> • Note: 2 credits in the same world language are required for admission into state universities
1 Online Course
<ul style="list-style-type: none"> • Check with your Counselor for available options
Must-Pass Assessments
<ul style="list-style-type: none"> • 10th Grade FSA ELA Assessment • State Algebra I EOC • Student must earn a 2.0 GPA on a 4.0 scale

CORE-COURSE FLOW CHART

Below is the core course flow chart listing for the courses DHS is or may be offering. Electives will be added on the course guide as they are offered – these are the recommended tracks for students at various levels (Standard, Honors, and AP) for graduation. Dual Enrollment classes will be offered on an individual student basis.

English Language Arts (ELA) – Grades 9-12

Florida requires a minimum of 4 Language Arts credits to graduate and to be considered for Honors graduation status. The following table is a recommended track for students to obtain their language arts credits for graduation. While this is the recommended track, all prerequisites for courses must be met.

9 th Grade	10 th Grade	11 th Grade	12 th Grade
English I	English II	English III	English IV for College Success
English I Honors	English II Honors AP Seminar	English III Honors OR AP Language and Composition	English IV Honors OR AP Literature and Composition

Social Studies – Grades 9-12

The state of Florida requires students to complete three years of social sciences to include World History (1 credit), American History (1 credit), American Government (0.5 credit) and Economics (0.5 credit) to graduate; however, it is recommended that students complete four years of social sciences.

	Standard Track	Honors Track	AP Track
Grade 9	World History	World History Honors	AP Human Geography (elective)
Grade 10	US History	US History Honors	AP World History OR World History Honors
Grade 11	American Government and Economics	American Government Honors and Economics Honors	US History Honors OR AP US History
Grade 12	Psychology & Sociology (elective)	AP Human Geography (elective) OR Psychology/Sociology (elective)	American Government Honors AND Economics Honors OR AP Macroeconomics AND AP Government

Science – Grades 9-12

The state of Florida requires students to complete three years of science, one of which must be Biology, for graduation; however, it is recommended that students complete four years of science. The following table is a recommended track for students to obtain their science credits for graduation. While this is the recommended track, all prerequisites for courses must be met. *Indicates a weighted course.

Grade 9	Biology 1	*Biology I Honors OR *Earth Space Honors (if Biology credit already earned)
Grade 10	Chemistry I OR Environmental Science	*Chemistry I Honors OR *Earth Space Honors
Grade 11	Conceptual Physics OR Chemistry OR Environmental Science OR *Earth Space Honors OR *Marine Science Honors (pre-requisites met)	*Earth Space Honors (prerequisites met) OR *Anatomy and Physiology Honors (prerequisites met) OR *AP Biology (prerequisites met) OR *Marine Science Honors (prerequisites met) OR *AP Chemistry (prerequisites met) OR *AP Environmental Science (prerequisites met) OR *AP Physics I (prerequisites met)
Grade 12	Conceptual Physics OR Chemistry OR Environmental Science OR *Earth Space Honors OR *Marine Science Honors (pre-requisites met)	*Earth Space Honors (prerequisites met) OR *Anatomy and Physiology Honors (prerequisites met) OR *AP Biology (prerequisites met) OR *Marine Science Honors (prerequisites met) OR *AP Chemistry (prerequisites met) OR *AP Environmental Science (prerequisites met) OR *AP Physics I (prerequisites met) *AP Physics II (prerequisites met)
*Weighted Course		*AP Statistics. This course can be taken after Algebra 2 or concurrently with Algebra 2 Honors.

Mathematics – Grades 9-12

Florida requires a minimum of four math credits to graduate to include one credit of Algebra and one credit of Geometry. The following table is a recommended track for students to obtain their mathematics credits for graduation. While this is the recommended track, all prerequisites for courses must be met. *Indicates a weighted course.

Grade 9	Algebra 1	*Honors Algebra 1	*Honors Geometry	*Honors Algebra 2
Grade 10	Geometry	*Honors Geometry (prerequisites met) OR Geometry	*Honors Algebra 2 (prerequisites met) OR Algebra 2	*Pre-Calculus (prerequisites met)
Grade 11	Algebra 2 OR Liberal Arts I	*Honors Algebra 2 (prerequisites met) OR Algebra 2	*Pre-Calculus (prerequisites met)	*AP Calculus AB (prerequisites met)
Grade 12	*Math for College Readiness OR Liberal Arts Math II	*Pre-Calculus (prerequisites met)	*AP Calculus AB (prerequisites met)	*AP Calculus BC (prerequisites met)
*Weighted Course		*AP Statistics can be taken after Algebra 2 or concurrently with Algebra 2 Honors.		

GRADUATION PLANNING CHECKLIST

HIGH SCHOOL DIPLOMA				
English 4 Credits	English 9	English 10	English 11	English 12
Math 4 Credits	Algebra I & Pass EOC	Geometry & Pass EOC	Algebra 2	
Science 3 Credits	Biology & Pass EOC	Physics or Chemistry	Rigorous Science	
Social Studies 3 Credits	World History	American History & Pass EOC 397	Government	Economics

FSA – 10th Grade High School Graduation Requirement – 3, 4, or 5		Reading Score: 		
PE ½ Credit Personal Fitness ½ Credit Physical Education	<u>Personal Fitness:</u>		<u>Physical Education:</u>	
Arts Fine and Performing Arts Practical Arts Speech and Debate 1 Credit				
Electives 8 Credits *All students are required to take one online course for graduation.	<u>Elective 1:</u>	<u>Elective 2:</u>	<u>Elective 3:</u>	<u>Elective 4:</u>
	<u>Elective 5:</u>	<u>Elective 6:</u>	<u>Foreign Language:</u>	<u>Foreign Language:</u>

BRIGHT FUTURES SCHOLARSHIPS OFFERED BY THE STATE OF FLORIDA

There are three scholarship awards under the title of Florida Bright Futures. The following is a list of the current requirements. For the latest information you can call 1-888-827-2004 or visit the home page at <http://www.floridastudentfinancialaid.org/SSFAD/bf/>. A student may qualify for all three award levels but may only receive the highest one earned.

The Florida Academic Scholars Award

- 3.5 weighted GPA in the 16 credits identified by the Florida Board of Regents college preparatory courses:
 - 4 English
 - 4 Math (Algebra I and above)
 - 3 Science
 - 3 Social Studies
 - 2 Foreign Language (sequential, same language)
- SAT score of **1330** or higher or ACT score of **29** or higher.
- 100 hours of documented community service

The Florida Medallion Scholars Award

- 3.0 weighted GPA in the same 16 credits identified by the Florida Board of Regents as college-preparatory courses listed above.
- SAT score of 1210 or higher or ACT score of 25
- 75 hours of documented community service

The Florida Gold Seal Vocational Scholars Award

- Submit the Florida Financial Aid Application (FFAA) no later than August 31 after high school graduation,
- Achieve the required weighted 3.0 GPA in the non-elective high school courses,
- Take at least 3 full credits in a single Career and Technical Education program,
- Achieve the required minimum 3.5 unweighted GPA in the career education courses,
- Complete 30 service hours, and
- The following minimum scores on one of the following tests:
 - **SAT** – Reading 24 • Writing and Language 25 • Math 24
 - **ACT** – Reading 19 • English 17 • Math 19
 - **PERT** - Reading 106 • Writing 103 • Math 114

Detailed information may be found at FloridaStudentFinancialAid.org/SSFAD/BF/awardamt.htm as changes in legislation may still occur.

FloridaShines.org

All students are encouraged to go to www.floridashines.org and register. Students should verify their name, address, birthdate, and social security numbers are all accurate. A wealth of information is available, including the following:

- Research colleges and scholarships in Florida
- Learn about higher education opportunities in Florida
- Determine career objectives
- Apply to public Florida colleges online

CORE COURSES

English Language Arts (ELA)

- **1001310 English I** *1 year; 1 English credit; grade 9*
- **1001320 English I Honors** *1 year; 1 English credit; 4.5 weighted credit; Grade 9*
 - This course defines what students should understand and be able to do by the end of 9th grade. Knowledge acquisition should be the primary purpose of any reading approach as the systematic building of a wide range of knowledge across domains is a prerequisite to higher literacy. At this grade level, students are working with universal themes and archetypes. They are also continuing to build their facility with rhetoric, the craft of using language in writing and speaking, using classic literature, essays, and speeches as mentor texts.
- **1001340 English II** *1 year; 1 English credit; grade 10; prerequisite: completion of English I*
- **1001350 English II Honors** *1 year; 1 English credit; 4.5 weighted credit grade 10; prerequisite: completion English I Honors*
 - This course defines what students should understand and be able to do by the end of 9th grade. Knowledge acquisition should be the primary purpose of any reading approach as the systematic building of a wide range of knowledge across domains is a prerequisite to higher literacy. At this grade level, students are working with universal themes and archetypes. They are also continuing to build their facility with rhetoric, the craft of using language in writing and speaking, using classic literature, essays, and speeches as mentor texts.
- **1001370 English III** *1 year; 1 English credit; grade 11; prerequisite: completion of English II*
- **1001380 English III Honors** *1 year; 1 English credit; 4.5 weighted credit; grade 11; prerequisite: completion of English II Honors; A/B average; teacher recommendation.*
 - This course defines what students should understand and be able to do by the end of the grade level. Knowledge acquisition should be the primary purpose of any reading approach. The systematic building of a wide range of knowledge across domains is a prerequisite to higher literacy. At this grade level, students are building their facility with rhetoric, the craft of using language in writing and speaking, using classic literature, essays, and speeches as mentor texts.
- **1001405 English IV for College Success** *1 year; 1 English credit; grade 12; prerequisite: completion of English III*
- **1001410 English IV Honors** *1 year; 1 English credit; 4.5 weighted credit; grade 12; prerequisite: completion of English III Honors; A/B average; teacher recommendation.*
 - This course defines what students should understand and be able to do by the end of the grade level. Knowledge acquisition should be the primary purpose of any reading approach. The systematic building of a wide range of knowledge across domains is a prerequisite to higher literacy. At this grade level, students are building their facility with rhetoric, the craft of using language in writing and speaking, using classic literature, essays, and speeches as mentor texts.

Mathematics

Algebra

These courses develop the algebraic concepts and processes that can be used to solve a variety of real-world and mathematical problems.

- **1200310 Algebra I** 1 year; 1 math credit
- **1200320 Algebra I Honors** 1 year; 1 math credit; 4.5 weighted credit; prerequisite: A or B in Math Pre-Algebra; Math teacher recommendation.

Note: All students taking either Algebra I or Algebra I Honors will take the state of Florida's End of Course exam which will count as 30% of the final grade. Students must pass the exam to graduate.

- **1200330 Algebra II** 1 year; 1 math credit; prerequisite: Algebra I A/B/C average; Geometry A/B/C average
- **1200340 Algebra II Honors** 1 year; 1 math credit; 4.5 weighted credit; prerequisite: Algebra I Honors A/B/C+ average; Geometry Honors A/B/C+ average
- **1200710 Mathematics for College Algebra** 1 year; 1 math credit; grades 11-12; prerequisite: C/D Algebra 2
Instructional time will emphasize five areas: (1) developing fluency with the Laws of Exponents with numerical and algebraic expressions; (2) extending arithmetic operations with algebraic expressions to include rational and polynomial expressions; (3) solving one-variable exponential, logarithmic, radical and rational equations and interpreting the viability of solutions in real-world contexts; (4) modeling with and applying linear, quadratic, absolute value, exponential, logarithmic and piecewise functions and systems of linear equations and inequalities; (5) extending knowledge of functions to include inverse and composition.
- **1207350 Mathematics for College Liberal Arts Math** 1 year; 1 math credit; grades 11-12; prerequisite: C/D Algebra 1 and Geometry.
 - In Mathematics for College Liberal Arts, instructional time will emphasize five areas: (1) analyzing and applying linear and exponential functions within a real-world context; (2) utilizing geometric concepts to solve real-world problems; (3) extending understanding of probability theory; (4) representing and interpreting univariate and bivariate data and (5) developing understanding of logic and set theory.

Geometry

The purpose of these courses is to develop the geometric relationships and deductive strategies that can be used to solve a variety of real world and mathematical problems.

- **1206310 Geometry** 1 year; 1 math credit; grades 9-12; prerequisite: Algebra I
- **1206320 Geometry Honors** 1 year; 1 math credit; 4.5 weighted credit; grades 9-12; prerequisite: A/B/C+ in Algebra I Honors
 - Instructional time will emphasize five areas: (1) proving and applying relationships and theorems involving two-dimensional figures using Euclidean geometry and coordinate geometry; (2) establishing congruence and similarity using criteria from Euclidean geometry and using rigid transformations; (3) extending knowledge of geometric measurement to two-dimensional figures and three-dimensional figures; (4) creating and applying equations of circles in the coordinate plane and (5) developing an understanding of right triangle trigonometry.

Note: All students taking either Geometry or Geometry Honors will take the state of Florida's End of Course exam which will count as 30% of the final grade.

Advanced Mathematics

The purpose of these courses is to develop and supplement the understanding of advanced topics in mathematics below the level of calculus.

- **1210300 Probability and Statistics Honors** 1 year; 1 math credit; 4.5 weighted math credit; grades 10-12; prerequisite: A/B/C/D Algebra II Honors or A/B in Algebra II, math teacher recommendation.
 - Instructional time will emphasize four areas: (1) creating and interpreting data displays for univariate and bivariate categorical and numerical data; (2) comparing and making observations about populations using statistical data, including confidence intervals and hypothesis testing; (3) extending understanding of probability and probability distributions and (4) developing an understanding of methods for collecting statistical data, including randomized trials.
- **1202340 Pre-Calculus** 1 year; 1 math credit; 4.5 weighted math credit; grades 10-12; prerequisite: A/B/C+ in Algebra II Honors, math teacher recommendation
 - Instructional time will emphasize six areas: (1) extending right triangle trigonometry to unit circle trigonometry and trigonometric functions; (2) extending understanding of functions to trigonometric; (3) developing understanding of conic sections; (4) representing and performing operations with complex numbers and vectors in the coordinate plane; (5) extending understanding of relations in the plane using parametric representations, including polar coordinates and (6) analyzing arithmetic and geometric sequences and series.
- **1210320 AP Statistics** 1 year; 1 math credit; 5.0 weighted credit; grades 10-12; prerequisite: A/B average in Algebra II OR taken concurrently with Algebra II Honors; math teacher recommendation.
 - The purpose of the AP course in statistics is to introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. **Students will take the AP Statistics exam at the end of the course.**
- **AP Pre-Calculus** 1 year; 1 math credit; 5.0 weighted credit; grades 10-12; prerequisite: A/B average in Algebra II Honors; math teacher recommendation.
 - Students explore everyday situations using mathematical tools and lenses. Through regular practice, students build deep mastery of modeling and functions, and they examine scenarios through multiple representations. They will learn how to observe, explore, and build mathematical meaning from dynamic systems, an important practice for thriving in an ever-changing world.
 - **Note: This course is not a prerequisite for and does not have to be followed by AP Calculus AB or BC. Additionally, students will take the AP Pre-calculus exam at the end of the course.**

Calculus

The purpose of these courses is to develop and supplement the understanding of advanced topics in mathematics below the level of calculus.

- **1202310 AP Calculus AB** 1 year; 1 math credit; 5.0 weighted credit; grade 11-12; prerequisite: completion of pre-calculus and math teacher recommendation
 - Calculus AB is primarily concerned with developing the students' understanding of the concepts of calculus and providing experience with its methods and applications. **Students will take the AP Calculus AB exam at the end of the course**

Science

Biological Sciences

- **2000310 Biology I** 1 year; 1 science credit
- **2000320 Biology I Honors** 1 year; 1 science credit; 4.5 weighted credit; prerequisite: A/B in advanced honors course or an A in regular course; science teacher recommendation.
 - The purpose of this course is to provide students with exploratory experiences and activities in the concepts of life. While the content focus of this course is consistent with the Biology I course, the students will explore these concepts in greater depth. These concepts include the practices of science, biochemistry as well as the organization and development, diversity and evolution, heredity and reproduction and interdependence of living organisms. Scientific inquiry, research, measurement, problem-solving, laboratory apparatus and technologies, experimental procedures, and safety procedures are an integral part of this course.

Note: All students taking either Biology I or Biology I Honors will take the state of Florida's End of Course exam which will count as 30% of the final grade.

- **2000360 Anatomy and Physiology Honors** 1 year; 1 science credit; 4.5 weighted credit; grades 11- 12; prerequisite: science teacher recommendation
 - The purpose of this course is to provide exploratory and advanced activities in the structures and functions of the components of the human body. The content will include anatomical terminology, cells and tissues, all the human body systems, homeostasis, disease process, immune response, inheritance, genetic disorders and several dissections.
- **2002500 Marine Science 1** 1 year; 1 science credit; 4.5 weighted credit; grades 11- 12; prerequisite: science teacher recommendation
- **2002510 Marine Science Honors** 1 year; 1 science credit; 4.5 weighted credit; grades 11- 12; prerequisite: science teacher recommendation
 - Students will delve deep into Earth's bodies of water and study geologic structures and how they impact the oceans as well as investigate populations, patterns of distribution of life in aquatic ecosystems, and explore ecosystem dynamics. Students will also explore human interactions with the marine environment and investigate the environmental problems associated with these interactions.

Physical Sciences

- **2003310 – Physical Science** 1 year; 1 physical science credit; grades 9-12
 - This introductory science class uses laboratory investigations that include the use of scientific inquiry, research, measurement, problem solving, laboratory apparatus and technologies, experimental procedures, and safety procedures as an integral part of this course.
- **2001320 – Earth/Space Honors** 1 year; 1 science credit; 4.5 weighted credit; grades 9-12; prerequisite: science teacher recommendation
 - An advanced approach to the study of weather, climate, environment, oceanography, astronomy, and space exploration, minerals, rocks and earth processes like volcanoes and earthquakes.

- **2003340 Chemistry I** 1 year; 1 science credit; grades 10-12; prerequisite: Biology I, A/B in Algebra I and science teacher recommendation
- **2003350 Chemistry I Honors** 1 year; 1 science credit; 4.5 weighted credit; grades 10-12; prerequisite: A/B in Algebra I Honors, and Biology I Honors; science teacher recommendation
 - Studies the composition, properties, and changes associated with matter. Content includes the following: the nature of science, the classification, structure, and changes of matter, atomic theory, the periodic table, bonding, chemical formulas, chemical reactions, balanced equations, stoichiometry, reaction rates and equilibrium, acids, bases, oxidation, reduction, behavior of gases, dynamics of energy, and chemistry of life.
- **2003370 AP Chemistry** 1 year; 1 science credit; 5.0 weighted credit; grades 11- 12; prerequisite: A/B in Chemistry I Honors and A/B in honors math, science teacher recommendation
 - Advanced Placement Chemistry reinforces the chemical principles learned in Chemistry I Honors such as the periodic table, chemical formulas and equations, stoichiometry, and chemical bonding. This course will also include new topics such as hybrid theory, the molecular orbital theory, organic chemistry, chemical kinetics, chemical equilibrium, and thermochemistry. **Students will take the AP Chemistry exam at the end of the course.**
- **2003380 Conceptual Physics (Physics I)** 1 year; 1 science credit; grades 10-12
 - Conceptual Physics engages students with analogies and imagery from real-world situations to build a strong conceptual understanding of physical principles ranging from classical mechanics to modern physics. With this strong conceptual foundation, students are better equipped to understand the equations and formulas of physics, and to make connections between the concepts of physics and their everyday world.

Social Studies

The state of Florida requires students to complete three years of social sciences to include World History (1 credit), American History (1 credit), American Government (0.5 credit) and Economics (0.5 credit) to graduate; however, it is recommended that students complete four years of social sciences.

- **2103400 AP Human Geography** 1 year; 1 elective credit; 5.0 weighted credit; grades 9 -11
 - A college-level course in which students are introduced to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of the Earth's surface. **Students will take the AP Human Geography exam at the end of the course.**
- **2109310 World History** 1 year; 1 social studies credit; grades 9 -11
- **2109320 World History Honors** 1 year; 1 social studies credit; 4.5 weighted credit; grades 9-12; prerequisite: Social Science teacher recommendation
 - Students will be exposed to the cultural patterns of major world civilizations beginning with the fall of the Roman Empire. Students will develop a greater understanding of the cause-and-effect relationships between past events and current events as well as the ripple effect globally of a particular nation's actions
- **2109420 AP World History** 1 year; 1 social studies credit; 5.0 weighted credit; grades 10-12; prerequisite: Social Science teacher recommendation
 - A college level course that highlights the nature of changes in global frameworks and their causes and consequences, as well as comparisons among major societies. **Students will take the AP World History exam at the end of the course.**

- **2100310 United States History** *1 year; 1 social studies credit; grades 10-11*
- **2100320 United States History Honors** *1 year; 1 social studies credit; 4.5 weighted credit; grades 10-11*
 - Provides students an understanding into the development of the US with a major focus on the post-Reconstruction period.
- **2100330 AP United States History** *1 year; 1 social studies credit; 5.0 weighted credit; grades 11-12; prerequisite: Social Science teacher recommendation*
 - A college-level course that provides students with an understanding into the development of the US within the context of history by examining the connections to the past to prepare for the future as participating members of a democratic society. **Students will take the AP American History exam at the end of the course.**

Note: All students taking either United States History or United States History Honors will take the state of Florida's End of Course exam which will count as 30% of the final grade.

- **2106310 – American Government** *1 semester; .5 social studies credit; grade 11*
- **2106320 – American Government Honors** *1 semester; .5 social studies credit; 4.5 weighted credit; grade 11*
 - Provides students an understanding of American Government and political behavior that is essential for effective citizenship and active involvement in a democratic society.
- **2102310 – Economics** *1 semester; .5 social studies credit; grade 11*
- **2102320 – Economics Honors** *1 semester; .5 social studies credit; grades 11*
 - Provides students an understanding of how society organizes its limited resources to satisfy its wants; students will gain understanding of choices they must make as producers, consumers, investors, and taxpayers.
- **2102372 Personal Financial Literacy** *1 semester; .5 elective credit; grades 9-12*
- **2102374 Personal Financial Literacy Honors** *1 semester; .5 elective credit; 4.5 weighted credit; grades 9-12*
 - This course consists of the following content area and literacy strands: Economics, Financial Literacy, Mathematics, Languages Arts for Literacy in History/Social Studies and Speaking and Listening. Basic economic concepts of scarcity, choice, opportunity cost, and cost/benefit analysis are interwoven throughout the standards and objectives. Emphasis will be placed on economic decision-making and real-life applications using real data. The primary content for the course pertains to the study of learning the ideas, concepts, knowledge, and skills that will enable students to implement beneficial personal decision-making choices; to become wise, successful, and knowledgeable consumers, savers, investors, users of credit and money managers; and to be participating members of a global workforce and society.
- **2107300 Psychology** *1 semester; .5 elective credit; grades 10-11*
 - Students acquire an understanding of and an appreciation for human behavior, behavioral interaction, and the progressive development of mental processes.
- **2108300 Sociology** *1 semester; .5 elective credit; grades 10-11*
 - Through the study of sociology, students acquire an understanding of group interaction and its impact.

HEALTH AND PHYSICAL EDUCATION

Personal Fitness and Individual Sports

State graduation requirements include .5 credit in Personal Fitness AND .5 credit in a PE skills course.

- **1501300 Personal Fitness (required for graduation and NOT considered a PE skills course/PE Elective) 1 semester; .5 personal fitness credits; grades 9-12**
 - The purpose of this course is to acquire knowledge of physical fitness concepts, understand the influence of lifestyle on health and fitness and to begin to develop an optimal level of fitness. Indoor/Outdoor
- **1502420 Individual and Dual Sports 1.1 semester; .5 PE credit; grades 9-12**
 - The purpose of this course is to enable students to develop knowledge and skills specified in individual and dual sports and to maintain health related fitness. The content should include, but not be limited to the following: safety practices, rules, terminology, etiquette, history of the sports, sportsmanship, correct techniques in performing skills, consumer issues, benefits of participation, fitness activities, assessment of skills, and fitness assessments. The sports offered may include but not be limited to tennis, table tennis, badminton, pickle ball, golf, juggling, track and field, and archery.
- **1502430 Individual and Dual Sports 2.1 semester; .5 PE credit; grades 9-12**

Specialized PE Activity Electives

- **1502470 Bowling 1 semester; .5 personal fitness credits; grades 9-12**
 - This class offers the opportunity to learn a life-long sport. Students will be transported by bus to (Bowling Alley) where they will learn how to bowl, keep score, and compete with sportsmanship.
- **1501340 Weight Training 1 .5 year; .5 PE credit; prerequisite: parent approval**
- **1501350 Weight Training 2 .5 year; .5 PE credit; prerequisite: parent approval**
 - The purpose of this course is to develop the physical skills necessary to be competent in many forms of movement as it relates to weight training. The integration of fitness concepts throughout the content is critical to the success of this course.

Competitive Sports

Participation in an interscholastic sport at the junior varsity or varsity level for two full seasons shall waive the ½ credit physical education requirement and ½ credit of personal fitness. Two seasons may be completed at any point during a student's 4 years in high school. In addition, the two seasons can occur during the same year. However, students must earn 24 credits to graduate, so another elective credit must be earned in lieu of the physical education/personal fitness credit.

Below is a list of competitive sports and teams students may participate in. Most sports require a tryout. Students must maintain a 2.0 GPA to remain eligible for participation in sports.

Students may not sign up for competitive sports without the coach's signature on the registration form.

The following team sports/activities are offered at DHS during the school day – Yearlong 1 credit classes

- Baseball
- Basketball (Boys and Girls)
- Football
- Softball

Other team sports offered that do not have a designated class period:

- Cheerleading
- Competitive Cheer
- Cross Country
- Flag Football
- Golf
- Soccer
- Swimming
- Track and Field
- Volleyball
- Wrestling

Care and Prevention of Athletic Injuries

- **1502490 - Care and Prevention of Athletic Injuries** *1 semester; .5 personal fitness credits; grades 9-12*
 - Prevention of athletic injuries, including protective equipment, safe facilities and proper supervision of practice and contests. Recognition, referral, and follow-up of injuries in athletics. Legal implications of athletic training.
 - Upon completion of this course, the student will be able to:
 - Appraise current literature regarding sport-related injury prevention and management
 - Differentiate common signs and symptoms between common sports-related injuries
 - Differentiate injury mechanisms between common sports-related injuries
 - Recognize the importance of prevention strategies used to reduce sport-related injuries
 - Describe the proper first aid and management of common sports-related injuries
- **0800320 – First Aid and Safety** *1 semester; .5 personal fitness credits; grades 9-12*
 - This course provides a basic overview of the causes and preventions of unintentional injuries, appropriate emergency responses to those injuries and crisis response planning. Safety education should include cardiopulmonary resuscitation (CPR) and the use of an automatic external defibrillator (AED), first aid for obstructed airway, and injury prevention.

Spanish

- **0708340 Spanish 1** *1 year; 1 elective credit; grades 9-12*
 - Spanish I introduces students to the target language and its culture. The student will develop communicative skills in all 3 modes of communication and cross-cultural understanding. Emphasis is placed on proficient communication in the language. An introduction to reading and writing is also included as well as culture, connections, comparisons, and communities.
- **0708350 Spanish 2** *1 year; 1 elective credit; grades 9-12; prerequisite: Spanish 1*
 - Spanish 2 reinforces the fundamental skills acquired by the students in Spanish 1. The course develops increased listening, speaking, reading, and writing skills.
- **0708360 Spanish 3 Honors** *1 year; 1 elective credit; 0.5; grades 9-12; prerequisite: Spanish 2*
 - Spanish 3 provides mastery and expansion of skills acquired by the students in Spanish 2. Specific content includes, but is not limited to, expansions of vocabulary and conversational skills through discussions of selected readings. Contemporary vocabulary stresses activities which are important to the everyday life of the target language-speaking people.

ELECTIVES

English/Language Arts

- **1009320 Creative Writing 1** *1st semester; .5 Elective Credit; Grades 9-12*
 - This course provides students with opportunities to think and write creatively while developing their writing talents. The course includes a study of varied forms of prose and poetry and gives students the experience to write creatively in different genres.

- **1009330 Creative Writing 2** *1 semester; .5 Elective Credit. Grades 9-12*
 - This course further develops writing and language skills needed for individual expression in literary forms. Students will hone skills in original poetry, short stories, and plays, as well as essays. Students will evaluate and critique work in collaborative and individualized settings.

Speech and Debate

Note: All speech/debate courses meet the graduation requirement for one credit of Fine Art.

- **1007330 – Speech and Debate I** *1 year; 1 elective credit; grades 9-12; prerequisite: parent approval and an application must be submitted and approved by the Speech & Debate Coach before you may register for Debate 1*
 - Students develop skills in formal and informal communication and public speaking, oral interpretation and performance, and debate. Once introduced to all forums, students choose their individual area of interest to further their skills. Speech forums include humorous or dramatic interpretation, duo interpretation, program of oral interpretation, original oratory, and informational speech. Debate forums include Lincoln-Douglas, Public Forum, and Congress. To put what is learned to task, students are required to participate in local tournaments on the Novice and Varsity Speech and Debate Team.
 - Travel tournaments are at the coach’s discretion and approval based upon ability.
 - Class fee \$150. Covers league memberships, all registration to local tournaments, scripts, and briefs subscriptions.

Fine and Practical Arts

- **0101300 2-D Studio Art I** *1 year; 1 elective credit; grades 9-12*
 - Enables students to communicate ideas and concepts through intermediate-level two-dimensional design and composition, and to develop appreciation of exemplars in varied cultures and historical periods.
- **0101310 2-D Studio Art 2** *1 year; 1 elective credit; grades 10-11; prerequisite: 2-D Studio Art I*
 - Enables students to develop intermediate-level perceptual, observational, and compositional skills necessary to communicate a range of subject matter, symbols, ideas, and concepts.
- **0101330 – 3D Studio I** *1 year; 1 elective credit; grades 9-12*
 - Students explore how space, mass, balance, and form combine to create aesthetic forms or utilitarian products and structures. Instruction may include, but is not limited to, content in green or industrial design, sculpture, ceramics, or building arts. Media may include, but are not limited to, clay, wood, plaster, and paper maché with consideration of the workability, durability, cost, and toxicity of the media used. Student artists consider the relationship of scale (i.e., hand-held, human, monumental) through the use of positive and negative space or voids, volume, visual weight, and gravity to create low/high relief or freestanding structures for personal intentions or public places. They explore sharp and diminishing detail, size, position, overlapping, visual pattern, texture, implied line, space, and plasticity, reflecting craftsmanship and quality in the surface and structural qualities of the completed art forms. Students in the 3-D art studio focus on use of safety procedures for process, media, and techniques. Student artists use an art criticism process to evaluate, explain, and measure artistic growth in personal or group works. This course incorporates hands-on activities and consumption of art materials.
- **0109350 AP Studio Art/2D** *1 year; 1 elective credit; 5.0 weighted credit; grades 11-12; prerequisite: 2-D Studio Art 2, Drawing 1, Painting 1. Art teacher recommendation.*
 - This college-level course is intended to address a very broad interpretation of two-dimensional design issues.

- **Students will submit a portfolio of work in May for consideration by the College Board. Students will submit an AP Studio Art/2-D portfolio at the end of the year.**
- **104340 Drawing I** *1 year; 1 elective credit; grades 9-12*
 - Students experiment with the media and techniques used to create a variety of two-dimensional (2-D) artworks through the development of skills in drawing. Student’s practice, sketch, and manipulate the structural elements of art to improve mark making and/or the organizational principles of design in a composition from observation, research, and/or imagination. Through the critique process, students evaluate and respond to their own work and that of their peers. This course incorporates hands-on activities and consumption of art materials.
- **0104350 – Drawing II** *1 year; 1 elective credit; grades 10-12; prerequisite: Drawing I*
 - Students develop and refine technical skills and create 2-D compositions with a variety of media in drawing. Student artists sketch, manipulate, and refine the structural elements of art to improve mark-making and/or the organizational principles of design in a composition from observation, research, and/or imagination. Through the critique process, students evaluate and respond to their own work and that of their peers. This course incorporates hands-on activities and consumption of art materials.
- **104370 Painting I** *1 year; 1 elective credit; grades 9-12*
 - Students will identify and practice the structural elements of art and principles of design to improve painting skills. Through the critique process, students will evaluate and respond to their own work and that of their peers.
- **0104380 – Painting II** *1 year; 1 elective credit; grades 10-12; prerequisite: Painting I*
 - Students develop and refine technical skills and create 2-D compositions in painting. Student artists manipulate, and refine the structural elements of art to improve mark-making and/or the organizational principles of design in a composition from observation, research, and/or imagination. Through the critique process, students evaluate and respond to their own work and that of their peers. This course incorporates hands-on activities and consumption of art materials.
- **0102300 – Ceramics/Pottery I** *1 year; 1 elective credit; grades 10-12; prerequisite: completion of 3D Studio, Drawing, Painting, or 2-D Studio.*
 - Students explore how space, mass, balance, and form combine to create aesthetic forms or utilitarian products and structures. Instructional focus will be on ceramics and/or pottery. Media may include, but are not limited to, clay and/or plaster, with consideration of the workability, durability, cost, and toxicity of the media used. Student artists consider the relationship of scale (i.e., hand-held, human, monumental) through the use of positive and negative space or voids, volume, visual weight, and gravity to create low/high relief or freestanding structures for personal intentions or public places. They explore sharp and diminishing detail, size, position, overlapping, visual pattern, texture, implied line, space, and plasticity, reflecting craftsmanship and quality in the surface and structural qualities of the completed art forms. Students in the ceramics and/or pottery art studio focus on use of safety procedures for process, media, and techniques. Student artists use an art criticism process to evaluate, explain, and measure artistic growth in personal or group works. This course incorporates hands-on activities and consumption of art materials.

- **0108310 – Creative Photography I** *1 year; 1 elective credit; grades 9-12*
 - Students explore the aesthetic foundations of art making using beginning photography techniques. This course may include, but is not limited to, color and/or black and white photography via digital media and/or traditional photography
- **0108320 – Creative Photography II** *1 year; 1 elective credit; grades 10-12; prerequisite: Creative Photography I*
 - Students experiment with a variety of photographic media and techniques, and make connections with historical and contemporary photographers to develop a focused body of work. This course may include, but is not limited to, researching the history of photography, making connections to contemporary and community photographers, critiquing with varied techniques, and experimenting with a variety of photographic media.
- **8209510 – Digital Design 1: Photoshop Fundamentals and Digital Photography** *1 year; 1 elective credit; meets fine art and online credit; 4.5 weighted credit; grades 9-12*
 - Use cutting edge technology in this program to help you learn the basics of graphic design and photography while earning industry standard certifications. Learn to enhance, manipulate, and transform photographs using Adobe’s Photoshop CC.

Leadership

There is an application that must be submitted and approved before you will be placed in the class beyond 9th grade.

This year-long service-learning course offers opportunities for students to develop important leadership skills including communication, character education, stage and podium etiquette, group and self-evaluation, tolerance, and using critical thinking in leadership situations. As a continuing part of the Leadership program at DHS, students apply what they learn in class to manage various school and community service projects.

There is a 40-hour community service requirement.

- **2400300 -Leadership Skills/Development-Year 1** *1 year; 1 elective credit; prerequisite: minimum 2.5 weighted GPA, teacher recommendation, and leadership teacher approval*
- **2400310 -Leadership Techniques-Year 2** *1 year; 1 elective credit; prerequisite: minimum 2.5 weighted GPA, teacher recommendation, and leadership teacher approval*
- **2400320 -Leadership Strategies- Year 3** *1 year; 1 elective credit; 4.5 weighted credit; prerequisite: minimum 2.5 weighted GPA, teacher recommendation, and leadership teacher approval*
- **2400330 -Approaches to Leadership- Year 4** *1 year; 1 elective credit; 4.5 weighted credit; prerequisite: minimum 2.5 weighted GPA, teacher recommendation, and leadership teacher approval*

Theater

All Theatre courses count as a Fine Art. The purpose of the following courses is to enable students to develop skills in the multiple elements of theatre as a collaborative art.

- **0400310 Theatre I** *1 year; 1 elective credit; grades 9-12*
 - This course is designed for students with little or no theatre experience and promotes enjoyment and appreciation for all aspects of theatre. Classwork focuses on the exploration of theatre literature, performance, historical and cultural connections, and technical requirements. Improvisation, creative dramatics, and beginning scene work are used to introduce students to acting and character development.

- **0400320 Theatre 2** *1 year; 1 elective credit; Theatre 3 honors and Theatre 4 honors- 4.5 weighted credit.*
 - This course is designed for students with a year of experience or more, and promotes enjoyment and appreciation for all aspects of theatre through opportunities to build significantly on existing skills. Classwork focuses on characterization, playwriting, and playwrights' contributions to theatre; while improvisation, creative dramatics, and scene work are used to help students challenge and strengthen their acting skills and explore the technical aspect of scene work.

- **0400330 – Theatre 3 Honors** *1 year; 1 elective credit; 4.5 weighted class*
 - This course is designed for students with significant experience in theatre, and promotes depth of engagement and lifelong appreciation for theatre through a broad spectrum of teacher-assigned and self-directed study and performance. Students regularly reflect on aesthetics and issues related to and addressed through theatre, and create within various aspects of theatre in ways that are progressively more innovative. In keeping with the rigor expected in an accelerated setting, students assemble a portfolio that showcases a significant body of work representing personal vision and artistic growth over time; mastery of theatre skills and techniques in one or more areas; and evidence of significant oral and written analytical and problem-solving skills based on their structural, historical, and cultural knowledge.

- **0400340 – Theatre 4 Honors** *1 year; 1 elective credit; 4.5 weighted class*
 - This course is designed for students with extensive experience in theatre, and promotes significant depth of engagement and lifelong appreciation for theatre through a broad spectrum of primarily self-directed study and performance. In keeping with the rigor expected in an accelerated setting, students assemble a portfolio that showcases a significant body of work representing personal vision and artistic growth over time; mastery of theatre skills and techniques in one or more areas; and evidence of sophisticated oral and written analytical and problem-solving skills based on their structural, historical, and cultural knowledge.

- **0400410 – Technical Theatre Design & Production I** *1 year, 1 credit, grades 9-12*
 - Students focus on developing the basic tools and procedures for creating elements of technical theatre, including costumes, lighting, makeup, properties (props), publicity, scenery, and sound. Technical knowledge of safety procedures and demonstrated safe operation of theatre equipment, tools, and raw materials are central to success in this course. Students explore and learn to analyze dramatic scripts, seeking production solutions through historical, cultural, and geographic research. Students also learn the basics of standard conventions of design presentation and documentation; the organizational structure of theatre production and creative work in a collaborative environment; and the resulting artistic improvement. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend or participate in technical work, rehearsals, and/or performances beyond the school day to support, extend, and assess learning in the classroom.

Journalism

- **1006300 Journalism I Year 1** *1 year, 1 credit, grades 9-12*
 - The purpose of this course is to enable students to develop fundamental skills in the production of journalism across print, multimedia, web, and broadcast/radio platforms and to develop knowledge of journalism history, ethics use, and management techniques related to the production of journalistic media.

- **1006310 – Journalism II** *1 year, 1 credit, grades 10-12*

- The purpose of this course is to enable students to extend fundamental skills in the production of journalism across print, multimedia, web, and broadcast/radio platforms and to develop further knowledge of journalism history, ethics use, and management techniques related to the production of journalistic media.
- **1006320 – Journalism III 1 year, 1 credit, grades 11-12**
 - The purpose of this course is to enable students to continue development of fundamental skills in the production of journalism across print, multimedia, web, and broadcast/radio platforms and to develop knowledge of journalism history, ethics use, and management techniques related to the production of journalistic media.
- **1006330 – Journalism IV 1 year, 1 credit, grade 12**
 - The purpose of this course is to enable students to further extend skills in the production of journalism across print, multimedia, web, and broadcast/radio platforms and to develop further knowledge of journalism history, ethics use, and management techniques related to the production of journalistic media.

Yearbook is a production-based elective course that creates the Destin High School yearbook. Students may be required to attend sporting and academic events.

Academic Support

- **0500500 Personal, Career, and School Development Skills 1 1 year; 1 elective credit; grade 9**
 - The purpose of this course is to provide students with an opportunity to experience success in school and improve attitudes and behaviors towards learning, self, school and community. Through enrollment in this class, students (and their families) are connected with public and private health, employment, counseling and social services. The private sector is involved in the collaboration in a variety of ways. These include tutoring of students, mentoring, serving as guest speakers or workshop leaders, donating materials/equipment/facilities, providing financial/in-kind support for motivation and recognition awards, offering work experience or job-shadowing opportunities, funding scholarships. Institutions of higher education also join the partnership by providing interns, tutors, mentors and scholarships.
 - The content includes knowledge of self and others, development of positive attitudes, family relationships, peer pressure, individual responsibility, goal setting, time management, decision making, problem solving, leadership skills, life management skills, employability skills, and career planning.
- **7963080 – Learning Strategies 1 year; 1 elective credit; grade 9-12**
 - The purpose of this course is to enable students to acquire and generalize strategies and skills across academic, community, and employment settings to achieve annual goals based on assessed needs. This course is designed for students who need intensive individualized intervention in learning strategies. The course may address academic skill deficits enabling students to learn strategies to access the general curriculum and close educational gaps.
- **1700370 Critical Thinking and Study Skills 1 semester; .5 elective credit; grade 9-12**
 - This course is designed to develop skills related to critical thinking, learning and problem solving, enabling students to enhance their performance in both academic and non-academic areas. Strategies for acquiring, storing and retrieving information, time management and organizational skills, critical thinking operations and processes, strategies for oral and written communication, and problem-solving skills including test taking skills are an integral part of this course.
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- **1000410 Intensive Reading** *1 year; 1 elective credit*
 - The state of Florida requires any student who has not passed the reading portion of the FSA receive remediation. Intensive Reading will primarily focus on fluency, vocabulary, and comprehension strategies using flexible small group instruction and guided and independent practice. Placement is determined once scores arrive during the summer.

Special Notes:

- At the time of registration, students should designate an elective to drop if this course is required.
- All level 1 students will be enrolled in Intensive Reading.
- Level 2 students will receive instruction through Intensive Reading or in a content area where a reading-endorsed teacher is available.

[Driver Education/Traffic Safety \(online\)](#)

- **1900300 – Driver Education** *1 semester; .5 elective credit; grade 9-12*
 - The purpose of this classroom course is to introduce students to Florida driving laws/rules of the road and safe driving behavior. It will also provide an in-depth study of the contributing factors to vehicle crashes and their solutions.

[Entrepreneurship \(3-year Course Sequence\)](#)

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and the relevant technical knowledge and skills needed to prepare for further education and careers in the Marketing, Sales and Service career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Marketing, Sales and Service career cluster.

The purpose of this program is to introduce students to the concept of entrepreneurship, present entrepreneurship as a viable career option, provide students with the skills needed to realistically evaluate their potential as business owners, and to develop the fundamental knowledge and skills necessary to start and operate a business.

- **8812100 – Entrepreneurship** *1 year; 1 elective credit; grades 9-12*
- **8812110 – Principles of Entrepreneurship** *1 year; 1 elective credit; grades 9-12*
- **8812120 – Business Management and Law** *1 year; 1 elective credit; grades 9-12*

[Fashion Marketing \(3-year Course Sequence\)](#)

This program offers a sequence of courses that provides content aligned with academic standards and the relevant technical knowledge and skills needed to prepare for further education and careers in the fashion marketing and sales industry. This program offers a broad foundation of knowledge and skills to prepare students for employment in the fashion marketing industry.

- **8827110 - Marketing Essentials** *1 year; 1 elective credit; grades 9-12*

- This course blends theory and practice to facilitate immediate implementation and impact. Students will learn to develop strategic marketing with sales and customer plans. A review of the marketing environment is used to help develop the segmentation, targeting and market positioning strategy for implementation along with the marketing mix (product, price, place, and promotion). This course will also include a social media marketing simulation. (Year 1)
- **8827120 - Fashion Applications** *1 year; 1 elective credit; grades 9-12*
 - The purpose of this course is to develop the fundamentals of fashion marketing and selling including competencies like employability, human relations, communication, math, and economic skills. The course is designed to provide students with an in-depth study of fashion marketing in a free enterprise society and provide the knowledge, skills, and attitudes required for employment in a wide variety of fashion marketing occupations. (Year 2)
- **8806030 - Fashion Marketing Management** *1 year; 1 elective credit; grades 9-12*
 - This course provides instruction for career sustaining level employment in the fashion industry. The content includes applied skills related to the fashion marketing functions and industries including employment skills required for success in fashion marketing. (Year 3)

Fishing Curriculum

CTE Program: Secondary: Commercial Fishing - 8751200

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Transportation, Distribution and Logistics career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Transportation, Distribution and Logistics career cluster.

The content includes but is not limited to, communication skills, leadership skills, human relations and employability skills, safe and efficient work practices, crew duties on seagoing boats, trailers, and small ships. Included are vessel operation and maintenance, vessel navigation, vessel handling, shrimp and net fishing, pot and line fishing, and galley operation/food preparation.

The purpose of this program is to prepare students for initial employment as an officer or fishing vessel captain (SOC 53-5021).

The plan of instruction prepares individuals for crew duties on seagoing boats, barges, and ships. Included are boat operation, fishing operations, cleaning, and preservation, loading and unloading and emergency procedures.

Course Number	Course Title
8751210	Commercial Fishing 1
8751220	Commercial Fishing 2
8751230	Commercial Fishing 3
8751240	Commercial Fishing 4

